

OIC BRIGHTON

STATEMENT OF ETHOS AND VALUES

At OIC Brighton we want every student to uncover and develop a passion for lifelong learning. We believe that wellbeing and personal development underpin academic excellence and that, for an individual to thrive in their future pathway, they must learn to develop the skills, attributes and understanding of wellbeing that will support their goals.

OIC Brighton students and colleagues are ambitious global citizens. We embrace the power of our international community, celebrating our differences and discovering our shared passions and values. We pride ourselves on our strong sense of community, in the belief that individuals with strong social networks and positive relationships will learn better, explore more and become impactful citizens of the world.

Our strategic approach ensures that each individual student's academic pathway is enhanced by their personal development and wellbeing, enabling them to reach their university and career goals by developing their individual strengths.

The OIC Brighton programme is firmly focused on the future, ensuring that our students are thoughtful and strategic about their own pathways, and well informed and engaged in the wider world and its challenges and opportunities.

Our three-Pillared approach

- Academic Excellence
- Personal Development
- Careers and University Preparation

Our Guiding Principles

- Positivity
- Progress
- Pastoral Care

Vision

Oxford International College (OIC) Brighton is characterised by:

- high standards of *academic learning* and *personal development* through our super curriculum;
- excellence in the provision of *pastoral care* and in the promotion of *wellbeing* for all in our community;
- a culture in which students explore and develop their *passions* both inside and outside the classroom, becoming *lifelong learners*;
- the promotion of *independent* learning and thinking;
- a culture of *integrity, positivity, respect & compassion* for others and ourselves;
- a focus on securing the best opportunities and outcomes for students through a *strategic, career-oriented* approach;
- an *evidence-based* improvement culture based on regular, cumulative assessment;
- a *pioneering* culture of *academic discovery* and *ambition*;
- a clear and distributed model of *leadership* for staff and students.

Ethos

The College is an *inspiring* place to be, with motivated staff, stimulating and relevant courses, and excellent facilities.

The College is characterised by the *warmth* of its community, offering support and kindness in a culture of *high expectations* and *academic ambition*.

The College is *international* and should enhance, explore and celebrate different cultures, practices and ideas both academically and as a community of learners.

Our actions and words reflect *integrity, positivity, respect & compassion*, and a strong sense of service to self and others.

We will support our students' individual educational needs and goals, securing the best possible opportunities and outcomes.